Welcome to Norman G. Ambrosini School! This handbook has been prepared for your information and reference regarding Ambrosini School programs, procedures, policies, and activities. Please call or stop by if you have any questions or need more information.

Ambrosini School has a staff of dedicated administrators, teachers, and support personnel who are working to provide excellent educational programs for your children. We encourage your support and participation in our classrooms and our school.

Sincerely,

Mrs. Amy Betts, Principal
Ambrosini School is a community of students, families, and staff dedicated to the development of every individual’s ability and desire to learn and achieve. Collectively, we provide a safe, supportive environment that fosters curiosity, inquiry, and a life-long passion for learning.

Our mission is for our students to strive for and believe they can develop

- proficiency in literacy and mathematics
- writing skills for self expression and effective communication
- a passion for learning
- a variety of technological, critical thinking, and collaborative skills
- a sense of creativity
- positive character traits

We believe we will accomplish this through collaboration, dedication, and the use of research-based instructional strategies and materials. It is vital to the success of our Ambrosini students for their families and the greater community to be active and involved in the educational process.
School – Home Partnership Agreement

Student – It is my responsibility to:
• Arrive at school on time and be ready to work
• Do my best at school – be willing to learn
• Return my homework completed
• Follow school and classroom rules
• Spend time reading daily
• Respect other people and the community
• Discuss with my parents what I am learning in school
• Limit my t.v. watching and playing of video/computer games
• Maintain a good attitude

Family – It is our responsibility to:
• Bring your child to school everyday on time
• Supervise the completion of student homework
• Provide a quiet study time and encourage good study habits
• Attend parent/teacher conferences and any other meetings
• Review all school bulletins/newsletters
• Participate in my child’s daily reading
• Discuss school with my child regularly
• Provide my child a healthy diet, adequate rest, opportunities for exercise, and encourage personal hygiene
• Limit child’s t.v. watching and playing of video/computer games

Teacher/Staff – It is our responsibility to:
• Provide a safe and caring learning environment
• Provide high quality curriculum and instruction
• Plan to address the individual strengths and meet the needs of your child
• Help your child follow school and classroom rules
• Inform you and your child of their progress on a regular basis
• Be available to communicate with each parent
• Explain homework policies to children and parent

Principal – It is my responsibility to:
• Create a welcoming environment for children, parents, and community
The Board of Trustees will hold their monthly public meetings on the third Thursday of each month at Fortuna Middle School in the Board Room at 6:15 p.m.

Fortuna Elementary School District Board Room
500 9th St.
Fortuna, CA 95540
(707) 725-2293 District Office

Board of Trustees

Janice Olkin             President
Tina Taylor             Clerk
Richard Barsanti
Kyle Conley
Marilyn Strehl

Jeff Northern             Superintendent
Trudy Bonnikson, Secretary  
Alisa Zerlang, Secretary  

Certificated Staff:  
Dulce Gibson, SDC Rm. 1  
Sharon Ferreira, Transitional Kindergarten Rm. 4  
Cathleen Christensen, Kindergarten Rm. 5A  
Michael Pedrotti, Kindergarten Rm. 2  
Christina Victorine, Kindergarten Rm. 5  
Hailey Kopf, 1st Grade Rm. 16  
Corrie Pedrotti, 1st Grade Rm. 9  
Tory Pumpkin, 1st Grade Rm. 7  
René Brown, 2nd Grade Rm. 17  
Susie Lewis, 2nd Grade Rm. 21  
Sue O’Reilly, 2nd Grade Rm. 22  
Jennifer Grimmett, 3rd Grade Rm. 5B  
Michelle Hernandez, 3rd Grade Rm. 18  
Linda Torres, 3rd Grade Rm. 19  
Carrie Allen, 4th Grade Rm. 23  
Andrea Sanchez, 4th Grade Rm. 14  
Alissa Stone, 4th Grade Rm. 12  
Marilyn Moore, Reading & Math Intervention Rm. 11  
J’Anne Kausen, English Language Development Rm. 20  
Frances Damian, Resource Rm. 15
Classified Staff:
Marsha Chandler, Classroom Aide
Tammy Collings, Classroom Aide
Angela Garcia, Classroom Aide
Mary Phinney, Classroom Aide
Shannon Stacy, Classroom Aide
Merrillyn Setterlund, Classroom Aide
Kathy Valdez-Hardy, Classroom Aide
Amy Jones, RtI Aide & Cafeteria
Deb Littlefield, RSP Aide & Cafeteria
Yaros Zuniga, Speech & ELD Aide
Courtney Acorn, SCIA
Shahnaz Asif, SCIA
Kaitlin Brice, SCIA
Hannah Martel, SCIA
Kim Gans, Library
Evie Fregeau, EXCEL Aide
Jill Lorenzo, EXCEL Aide & Cafeteria Monitor
Brittany Mullins, EXCEL Site Leader
Janelle Tunzini, EXCEL Aide & Monitor
Shelly Mendes, Monitor
Francisco Aguirre, Custodian
Alan Cramer, Custodian
Cathy Collings, Cafeteria
Jennifer Olsen, Cafeteria
Donna Roudebush, Cafeteria Manager
School hours are 7:45 a.m. to 3:30 p.m. Students may not be dropped off for breakfast before 7:30 a.m. Teachers are at school from 7:55 a.m. to 2:55 p.m. unless participating in district activities. On regular days, school begins promptly at 8:10 a.m. and ends at 1:30 p.m. for TK/kindergarten and 2:30 p.m. for 1st-4th grade students. On staff development Wednesdays, school gets out at 12:30 p.m. for all students.

Students who walk or bike to school are asked to arrive no earlier than 7:55 a.m. in order to have supervision.

After school, all students should go directly home excepting those times when special arrangements have been made with the teacher and the office, or the child is attending the after school program. Students will not be allowed to use the phone to ask if they can go to someone’s house after school. Those types of arrangements must be made outside of school hours. The Ambrosini campus is a “closed campus” until 6 p.m. which means students must be part of a supervised activity to be on campus.

**Attendance**
Regular attendance plays an important role in student achievement. The District recognizes its responsibility under
emergencies, justifiable personal reasons, and religious exercises or instruction only. Please keep children home when they are feeling ill or have a communicable disease. If your child has a fever, we ask that they stay home for 24 hours fever free (no medication) before returning to school. Please call the school in the morning, before 9:00 a.m., on the first day your child will not be attending. If they have a medical or dental appointment, please bring them to school before the appointment or return them afterwards.

**Independent Study:**
Regular attendance is essential for students to gain the knowledge, skills, and ability to successfully complete the academic standards for each grade level. If a student must be absent for family travel or emergencies for **five or more days**, an Independent Study Agreement should be arranged, which will enable your child to keep up with their school work. When possible, please make these arrangements at least **three days prior** to the time off.

**Truancy:**
We strongly encourage students to arrive at least 5 minutes before school begins. Students who are late to school need to come by the office to receive a tardy slip prior to going to class. If a student has three or more tardies or absences, they will be referred to SARB (Student Attendance Review Board).
**Aeries** - Aeries is a student information system that allows parents to check on attendance.

**Afterschool Enrichment Classes** - REF sponsors the classes, which are taught by teachers and volunteers.

**Afterschool Program (EXCEL)** - This is a supplemental academic/enrichment program.

**CAASPP (SBAC) Testing** - In May, California Common Core State Standards Testing is required for 3rd and 4th grade students in English language arts and math.

**Counselor** - Our school counselor supports our students academically and behaviorally.

**ELD (English Language Development) Program** - A supplemental program which is coordinated with the classroom teacher and the ELD teacher. ELD students are identified through the CELDT assessment.

**Field Trips** - Field trips are planned by each teacher to extend and enhance the classroom learning experience. Parent volunteers are usually needed to assist on these trips, so teachers will make parents aware of these opportunities to join the class. When assisting with field trips, younger siblings are not allowed to attend.

**GATE** - Gifted and Talented Education program begins in the 5th grade for students who qualify.

**Grade Level Common Core State Standards** - These are essential academic standards in English language arts & math.
Students will receive thirty minutes of music instruction each week with a music teacher, along with the music that is incorporated in classroom activities.

**PBIS** - Positive Behavior Intervention & Support is a school-wide system of support that includes proactive strategies for defining, teaching, and supporting appropriate student behaviors to create a positive school environment.

**Report Cards** - Report cards are used as a means of communication with parents regarding their child’s progress toward meeting grade level standards at the end of each trimester.

**Resource Program** - RSP is an individualized education program for students who qualify for Special Education Services.

**Response to Intervention (RtI)** - RtI is our intervention program used to provide students with extra help in English language arts or math.

**Rohnerville Education Foundation (REF)** - REF is our parent group supporting both Ambrosini & Toddy Thomas Schools. REF meets monthly and is an excellent way for parents to get involved in our schools. REF sponsors activities such as our school carnival, enrichment classes, Auction for Education, Elves’ Workshop, etc.

**Running Club** - Running Club is an afterschool program that occurs in the fall and spring every Tuesday (weather permitting) from 2:30 to 3:00.

**Site Council** - School Site Council is an advisory committee made up of parents and staff. The Site Council works to develop the Single Plan for Student Achievement.

**Student Study Teams (SSTs)** - SSTs are meetings that are held with parents to address specific needs that may arise with a student.

Our computer lab, iPads, Kindles, and Chromebooks will be used to extend your child’s education. The students will use a typing program to learn keyboarding skills. They will also use the internet for research, educational games, and assessment administration.
- Auction for Education
- Elves' Workshop
- 100th Day of School Celebration
- Open House
- Carnival
- Play Day
- After-School Running Club
- Pastries with Parents
- Volunteer Celebration
- Monthly Awards Assemblies
- Citizen of the Month Awards
- Student of the Month Awards
- Perfect Attendance Awards
- Literacy/Math Nights
- Lunch on the Lawn
- Monday Morning & Special Guest Assemblies
- Enrichment Classes
- Theme Days
- Community Projects
11:05 Lunch
11:40 Instruction
1:30 Dismissal

1st Grade:
8:10 School Begins
9:40 Recess
10:00 Instruction
11:15 Lunch
11:50 Instruction
2:30 Dismissal

2nd Grade:
8:10 School Begins
9:40 Recess
10:00 Instruction
11:25 Lunch
12:00 Instruction
2:30 Dismissal

3rd Grade:
8:10 School Begins
10:00 Recess
10:20 Instruction
11:35 Lunch
12:10 Instruction
2:30 Dismissal

4th Grade:
8:10 School Begins
10:00 Recess
10:20 Instruction
11:45 Lunch
12:15 Instruction
2:30 Dismissal

*Every Wednesday is a minimum day, and all students are dismissed at 12:30.

Daily Lunch Schedule:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Cafeteria</th>
<th>Playground</th>
</tr>
</thead>
<tbody>
<tr>
<td>TK/K</td>
<td>11:05-11:25</td>
<td>11:25-11:40</td>
</tr>
<tr>
<td>1st</td>
<td>11:15-11:35</td>
<td>11:35-11:50</td>
</tr>
<tr>
<td>2nd</td>
<td>11:25-11:45</td>
<td>11:45-12:00</td>
</tr>
<tr>
<td>3rd</td>
<td>11:35-11:55</td>
<td>11:55-12:10</td>
</tr>
</tbody>
</table>
**Visitors and Volunteers** – Parents are welcome and encouraged to visit school and to participate in the instructional program as volunteers

- To ensure the safety of students and staff and avoid potential disruptions, all visitors shall register in the school office immediately upon entering any school building or grounds when school is in session.

- To ensure minimum interruption of the instructional program, visits during school hours should be first arranged with the teacher and principal or designee. If a conference is desired, an appointment should be set with the teacher during non-instructional time.

- No electronic listening or recording device may be used by students or visitors in a classroom without the teacher and principal’s permission. (Education Code 51512)

- If you are not able to come in on a scheduled day, please call the office as soon as possible so that the teacher can plan accordingly.

- If you have a child in your group who is disruptive, please let the teacher or aide know.

- Do not discuss with your friends or others in the community personal, behavioral, or learning difficulties you may become aware of while in the classroom. These are confidential!

**Cell Phones**

- Phones are to be turned off while on school grounds and in backpacks. Students must register their cell phone number with the office if they plan to bring it to school. If a cell phone
accidentally brought to school, please turn them into the office for safe keeping until the end of the school day. The school is **not responsible** for lost or stolen items.

**Inappropriate Language**
- Students and adults are expected to use appropriate language at all times. Vulgarities and name-calling will not be tolerated.

**Bikes, Skateboards, and other wheeled toys**
- Upon arrival at the school these items must be locked and stowed away in the designated area.
- It is the child’s responsibility to learn and observe the traffic rules for bicycles.
- Bicycles must be licensed and the license number registered with the school office.
- Appropriate helmets and other safety gear must be worn. Students riding bikes without proper helmets will be reported to the Fortuna PD.
- Skating on campus is prohibited at all times.

**Vandalism/Health & Safety**
- Vandalism will not be tolerated and may be reported to the police.
- Vandalism includes, but is not limited to:
  - Writing on walls or other school property
  - Urinating on floors or walls in the restrooms
  - Clogging toilets with excessive amounts of tissue or
All food and drinks are to be consumed in the cafeteria unless otherwise directed by the teacher.

Students are to enter the cafeteria in an orderly fashion as directed by their teacher or other adult supervisor.

Students are to remain at their assigned tables until dismissed by the cafeteria supervisor.

All trash is to be thrown away and the area around which a student has eaten is to be clean before leaving the cafeteria.

Under no circumstances is food or anything else to be thrown in the cafeteria.

Students are to be respectful and obey the cafeteria supervisors at all times.

Students shall not share food.

No glass bottles, carbonated drinks, soda, or energy drinks.

**Playground**

Students must stay where they are visible to yard supervisor(s). Students are not allowed to play in the school yard without staff supervision before school, during school, or during afterschool program hours.

When leaving the playground at any time for any reason, students shall obtain permission from a staff supervisor.

Use all equipment safely and appropriately.

No throwing wood chips.

Boomerangs, hardballs, baseball bats and other potentially dangerous equipment are not permitted.
Restroom Rules:
- Vandalism will not be tolerated
- Students may not loiter or play in the restrooms
- Students should not waste paper supplies in the restroom

Dress Code:
The key is good judgment! The safety of your child and setting a tone for a positive educational environment is our goal. A student's appearance should not attract undue attention. If a student is wearing inappropriate clothing, they will be asked to modify the clothing here at school, or we will contact the parent to bring a different set for the school day. Appropriate dress is expected at all extra-curricular activities.

- Tops must be appropriately modest, have two straps (no off the shoulder) and not reveal the midriff (stomach) or underwear. Tank tops must have straps at least 2 fingers wide. Tank tops and sports jerseys with enlarged arm-holes should have a t-shirt worn under them.
- Shirts/blouses that are particularly low cut in the front or back are inappropriate. Shirts/blouses must have enough material to cover bras. Bra straps may not show at any time.
- Shorts and skirts must be finger-tip length when arms are fully extended at sides
- Pants may not sag or be excessively baggy. No undergarments may show above the waistband. If students wear hip-hugger or low rise pants, shirts must cover midriff. "Pajama" pants, flannel lounge pants, and oversized pants...
• Any item displaying anything to do with cigarettes, alcohol, drugs, gangs, vulgar printing and/or something in poor taste are not permitted.

• Chains of any kind, including wallet chains are not permitted.

• Sunglasses, unless required by prescription, must be removed upon request and while indoors.

• For physical safety, only modest ear piercings and earrings are allowed at school.

• Hats and hoods may not be worn inside.

• Bandanas of any type, even factory made, are not permitted.

Transportation:

Pedestrian Safety

Be Safe

• **Look both ways.** Before crossing the street, children should be taught to look to their left, to their right, and to their left again to ensure it is safe to cross.

• **Use the crosswalk.** Children should always cross a street at a crosswalk. Motorists are not expecting pedestrians to cross mid-block or outside of a crosswalk.

• **Stop at the edge.** Teach children to be aware of 'edges', or locations where they may come into contact with cars, such as corners, driveways, and street crossings.

• **Be visible.** Children should make eye contact with drivers before approaching edges such as driveways, crossing the street, or walking in front of cars to ensure motorists see them.

Be Responsible

• **Share out loud.** Read aloud to your child the recommendations in the 'Be Safe' Section above.

• **Model safe behavior.** As a parent/caregiver, being a role model for your child is one of the best ways for them to learn how to be safe as they walk to and from school. Always teach by example!

• **I.D. your route.** Some schools have neighborhood maps with suggested walking routes. These maps highlight the
• Form a 'Walking School Bus'. Coordinate adult volunteers to pick up students at designated stops and walk to school together.

Visit [http://www.walkingschoolbus.org](http://www.walkingschoolbus.org) for more information.

• See the world like a child. Children are not 'small adults'. It's important to understand children's limitations in understanding traffic.

Children:
- Have a narrower field of vision than adults, about 1/3 less.
- Cannot easily judge a car's speed and distance.
- Assume that if they can see a car, its driver must be able to see them. However, children are easily hidden from view by parked cars and other objects.
- Cannot readily tell the direction a sound is coming from.
- May be impatient and impulsive.
- Concentrate on only one thing at a time. This is likely not to be traffic.
- Have a limited sense of danger.
- Often mix fantasy with reality.
- Imitate the (often bad) behavior of others, especially older children and adults.

Be Respectful

• **Be courteous of others.** Always obey school rules, traffic signs and signals and be aware of other users of the roadway, including bicyclists and motorists.

Rolling Safety for Bikes, Boards, Scooters and Skates

Be Safe

• **Wear a helmet** when you bike, board, or skate. Teach your child to wear and adjust their own helmet and make sure it is the proper size.


• Helmets for children under 18 are required by law. If your child needs a helmet, please contact Making Headway, or Humboldt County Public Health.

• Be visible. Bright clothing, lights, and reflective gear will help motorists see your child rolling to and from school.
Be Responsible

• **Identify the route.** Use a map to determine a safe route in advance then ride or roll to school with your child to teach them the way you would like them to get to and from school. Practicing together is fun and will help make both of you more comfortable.

• **Follow the law.** Your child must wear a helmet, ride in the same direction as traffic and obey all traffic signs and signals.

• **Hop off.** Children should always walk bikes, skateboards, and scooters across crosswalks and at school.

• **Lock up.** Children should lock their bikes in the rack for the entire day.


• **Form a “bike train.”** Work with other parents and adult volunteers to create a schedule for riding to and from school together from your neighborhood.

• **Teach by example.** Children learn by example. Share with them the fun and excitement of getting around under their own power safely.

Be Respectful

• **Roll with respect.** Teach your child to obey the traffic laws and school rules for rolling. Remember, bikes and boards always make way for walkers.
**Be Safe**

- **Walk with caution.** Use safe pedestrian skills on your way to and from the bus stop. Refer to your school’s suggested walking route map and select the safest route to get to and from your child’s stop.
- **Wait at your stop.** Wait at the stop and do not step into the road at any time.
- **Wait until the bus stops.** Do not move towards the bus until the bus has stopped completely. Wait until the door is open and riders have exited to approach the door.
- **Stay seated.** Take the nearest available seat and stay seated. Wear the seatbelt if the bus is equipped with seatbelts.

**Be Responsible**

- **Be on Time.** Allow yourself enough time to be at your designated school bus stop in advance of when the bus arrives.

**Be Respectful**

- **Roll with respect.** Keep the bus clean and do not damage the bus in any way. Treat your driver with respect and follow their instructions.
- **Keep your hands and feet to yourself.** Mind your own business and keep hands and head inside at all times.
- **Use a quiet voice.** Do not yell or speak loudly inside the bus.
- **Bus stops are smoke-free zones.** Refrain from smoking at
• **Buckle up.** Secure everyone in your vehicle with seatbelts and make sure that children under 8 years old or under 4'9” tall are properly fit to a car seat or booster seat.

• **Obey speed limits.** Drive slowly and carefully and use extra caution during arrival and dismissal. Obey the 25 mph school zone on Park Street.

• **Talk to your kids, not on the phone.** It is better to enjoy a conversation with your child than to talk or text on a cell phone. Using a cell phone while driving is a dangerous distraction and it is against the law to text while driving in California.

• **Use caution when backing up.** You have limited visibility behind you and may not see a child.

• **Look out for school buses.** Children are often exiting and entering buses. Never pass a school bus that has red lights flashing or their stop sign displayed.

• **Place car seats correctly.** To have a certified technician fit your child to a car seat please contact Humboldt County Department of Health and Human Services at 707-268-2132.

**Be Responsible**

• **Know the plan.** Some schools have developed guidelines for dropping off and picking children up from school in private vehicles. Make sure you know and understand the safest and most efficient ways to drop off and pick up their children from school.

• **Form a car pool.** Car pooling is a great way to:
  o Save on gas
  o Help the environment
  o Reduce traffic congestion
• **Leave Early.** Plan ahead to reduce stress and the urge to drive too fast.

• **Be courteous of other travelers.** Obey all the rules of the road and look out especially for bicyclists and pedestrians. Let’s work together to get everyone to/from school safely.

• **Turn off your engine when you can.** Turn off your car while waiting and take a breath of fresh air! An idling car still emits harmful fumes that pollute the air and are dangerous to breathe in.

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**Other General Rules:**

• Student must have an office pass to go to the office.

• The office and classroom are for school business or emergencies only - social arrangements must be made at home

• Students are to WALK from the classroom to the bus or pick up pad

• Students must be signed out of school by a parent or guardian before leaving campus

• Students may enter a classroom only if the teacher is present

• Chewing gum is not allowed at school

• Food may be eaten at the lunch/snack area only

• No toys are allowed at school including Pokemon Cards or fidget spinners.
• The breakfast program serves breakfast in the cafeteria from 7:40 to 8:05

• Lunch is served at staggered times for grades TK/Kindergarten through 4th from 11:05 to 12:00

Applications for the free/reduced breakfast and lunch programs are sent home at the beginning of the school year, and all families must reapply to the program each year. School meals should be paid for in advance by having your child bring money to the cafeteria before school or giving it to his/her teacher. Please place any lunch money in a sealed envelope with the child’s name, teacher’s name, and amount of money.

The cost of breakfast and lunch is as follows:

<table>
<thead>
<tr>
<th>Description</th>
<th>Price</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student breakfast w/milk</td>
<td>$1.75</td>
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<tr>
<td>Student breakfast w/milk (reduced)</td>
<td>$.30</td>
</tr>
<tr>
<td>Student lunch w/milk</td>
<td>$2.75</td>
</tr>
<tr>
<td>Student lunch w/milk (reduced)</td>
<td>$.40</td>
</tr>
<tr>
<td>Milk Only</td>
<td>$.50</td>
</tr>
<tr>
<td>Adult lunch</td>
<td>$4.00</td>
</tr>
</tbody>
</table>
Be Productive

Each child has a right to be safe and comfortable, and a responsibility to respect the rights of others.

If students are not following school rules, a series of progressive discipline measures will be instituted. The following are examples of discipline methods used at Ambrosini: time-out during recess, time in-class during recess, a parent phone call, a school referral, walking club at recess, a meeting with the principal, and/or school suspension.

The general rules for behavior and safety are as follows:

1. Treat others with respect and honesty
2. Follow staff directions
3. Use appropriate language
4. Use equipment and materials properly
5. Stay in assigned areas
6. Play safely
7. Keep hands and feet to yourself
8. Bullying will not be tolerated

Behavior that intentionally causes injury/damage to another person or property is cause for immediate citation or suspension from school.
<table>
<thead>
<tr>
<th>Behaviors</th>
<th>First Occurrence</th>
<th>Second Occurrence</th>
<th>Third Occurrence</th>
<th>Fourth Occurrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>Not respecting other students/staff</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Defiance</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Disruptive or unsafe behaviors</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Destruction of property</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Inappropriate language, clothing, and/or gestures</td>
<td>-</td>
<td>-</td>
<td>-</td>
<td>-</td>
</tr>
<tr>
<td>Being in an unsupervised area</td>
<td>Warning</td>
<td>Loss of recess</td>
<td>Detention</td>
<td>Notify law enforcement</td>
</tr>
<tr>
<td></td>
<td>Detention</td>
<td>1-2 day suspension</td>
<td>Parent conference</td>
<td>Possible referral for expulsion</td>
</tr>
<tr>
<td></td>
<td>Parent conference</td>
<td>1-3 day suspension</td>
<td>Notify law enforcement</td>
<td></td>
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<tr>
<td></td>
<td>Community restitution</td>
<td>Detention</td>
<td>Parent conference</td>
<td></td>
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<tr>
<td></td>
<td>1 day suspension</td>
<td>Notify law enforcement</td>
<td>Community restitution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Notifying Law Enforcement if appropriate</td>
<td>Detention</td>
<td>Parent conference</td>
<td></td>
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<tr>
<td></td>
<td>1 hour detention</td>
<td>Parent</td>
<td>Community restitution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1-3 day suspension</td>
<td>Conference</td>
<td>restitution</td>
<td></td>
</tr>
<tr>
<td></td>
<td>1 day suspension</td>
<td>1-3 day suspension</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Violation of computer agreement</td>
<td>Warning</td>
<td>Loss of recess</td>
<td>Detention</td>
<td>Notify Law Enforcement</td>
</tr>
<tr>
<td>Cheating</td>
<td>Detention</td>
<td>1-2 day suspension</td>
<td>Parent conference</td>
<td>Possible referral for expulsion</td>
</tr>
<tr>
<td>Vandalism (over $100)</td>
<td>Mediation</td>
<td>Parent contact</td>
<td>Community restitution</td>
<td></td>
</tr>
<tr>
<td>Receiving stolen property</td>
<td>Parent contact</td>
<td>Community restitution</td>
<td>Detention</td>
<td></td>
</tr>
<tr>
<td>Possession or use of tobacco products</td>
<td>Community restitution</td>
<td>1 day suspension</td>
<td>Notify law enforcement</td>
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<tr>
<td>Harassment, including sexual harassment</td>
<td>Detention</td>
<td>1-3 day suspension</td>
<td>Parent conference</td>
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<tr>
<td>Threatening or hurting anyone</td>
<td>Parent contact/conference</td>
<td>1 day suspension</td>
<td>Parent conference with re-entry contract</td>
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<tr>
<td>Fighting</td>
<td>Detention</td>
<td>1-3 day suspension</td>
<td>Parent</td>
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<tr>
<td>Bullying</td>
<td>Notifying Law Enforcement</td>
<td>3-5 day suspension</td>
<td>Community restitution</td>
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<td>Parent</td>
<td>restitution</td>
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<td>1 hour detention</td>
<td>3-5 day suspension</td>
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<td>3-5 day suspension</td>
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<td>Offense</td>
<td>1-3 Day Suspension</td>
<td>Parent Conference/Re-entry Behavior Plan</td>
<td>Notify Law Enforcement</td>
<td>Possible Referral for Expulsion</td>
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<tr>
<td>Robbery or Extortion</td>
<td>Possession or Use of Alcohol or Other Drugs</td>
<td>Possession of Knife, Explosive, or Other Dangerous Object</td>
<td>Assault and Battery</td>
<td>Hate Violence</td>
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<tr>
<td>Possession of Firearm</td>
<td>Sexual Assault</td>
<td>Brandishing a Knife</td>
<td>Sale of Controlled Substance</td>
<td>Possession of Firearm</td>
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Problem Solving Wheel